

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Brian Ackerman phone number 2385

Department: Psychology email address bpa@psych.udel.edu

Date: September 14, 2012

Action: Revise BS major in Psychology
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 13F
(use format 04F, 05W)

Current degree BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Psychology
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

We are adding PSYC369 Research Seminar as a required course, and reducing a requirement to take 3 400-level courses to 2 400-level courses. PSYC369 addresses the problem that some students do not get involved in laboratory research until the senior year, and by then it is too late for both the student and the faculty sponsor to generate an adequate empirical thesis. This thesis is required for the BS degree. To solve the problem, 369 will impose a structure on accessing a laboratory prior to thesis research. We will require that students take 369 in the 4th, 5th, or 6th semester, and can take the course more than once (variable 3 to 6 credits).

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

This change addresses goals 1-3 and 7. The research seminar will require oral and written communications, and student and instructor critique of those communications (Goal 1). The seminar will instruct critical thinking in that it will require students to critique research articles and activities (Goal 2). The seminar will require independent work and collaboration both in the lab and in critiquing laboratory work (Goal 3). The seminar will ask students to integrate academic knowledge and laboratory investigation (Goal 7).

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program)

The BS degree requires an empirical thesis, and that thesis requires extensive work over the course of a year or more in a faculty laboratory. We have found over the past several years that a considerable number of students wait until the 7th semester to approach a faculty member and arrange laboratory work. The timing of that entry into laboratory work is too late, as the faculty member often does not know the student and is unwilling to sponsor the thesis, and the student often is ignorant both of laboratory processes and the faculty member's research program, and so may be a poor fit with the laboratory. Our solution to the problem is to require that students engage in laboratory research prior to the 7th semester. Thus PSYC369 will structure the approach to thesis work by ensuring the appropriate timing of laboratory engagement, ensuring students have a larger sense of the laboratory opportunities available in the department, and teaching students to take a critical and systematic approach to research activities and findings.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change)

The University requirements, CAS requirements, and science core requirements are unchanged. The only change concerns the Psychology course requirements. We list those old and new requirements side by side at the bottom.

DEGREE: BACHELOR OF SCIENCE

MAJOR: PSYCHOLOGY

University Requirements:

First Year Experience	00-04
Discovery Learning Experience	03
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related course content.	03

COLLEGE REQUIREMENTS:

Foreign Language	00-12
Breadth Requirements (Minimum of 6 credits each in Groups A & B; 12 credits in Group C)	24

SECOND WRITING REQUIREMENT 03

SCIENCE CORE:

Biological Sciences 11
Take these 3 courses:

BISC 207	Introductory Biology I	04
BISC 208	Introductory Biology II	04
BISC 306	General Physiology	03

BISC 207 will be taken in the Spring semester and 208 in the Fall semester, as per agreement with the Biology Dept.

Chemistry and Physics 08
Take two courses in sequence:

CHEM 103/104	General Chemistry or	08
PHYS 201/202	Introductory Physics I/II	08

Mathematics 03-04

MATH 221	Calculus or	03
MATH 241	Analytic Geometry and Calculus A	04

Computer Science 03

CISC 108	Introduction to Computer Science I	03
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<u>Current PSYC Requirements</u>	<u>Credits</u>	<u>Proposed PSYC Requirements</u>	<u>Credits</u>
Required	9	Required	12*
General Psychology (PSYC100)		General Psychology (PSYC100)	
Research Methodology (PSYC207)		Research Methodology (PSYC207)	
Measurement and Statistics (PSYC209)		Measurement and Statistics (PSYC209)	
		Research Seminar (PSYC369) *+	
Core Competencies: Take 4 Courses	12	Core Competencies: Take 4 Courses	12
BioPsychology: Take 1		BioPsychology: Take 1	
Learning and Motivation (PSYC312)		Learning and Motivation (PSYC312)	

Brain and Behavior (PSYC314)
Behavioral Neuroscience (PSYC320)

Brain and Behavior (PSYC314)
Behavioral Neuroscience (PSYC320)

Cognitive Psychology: Take 1
Sensation and Perception (PSYC310)
Cognition (PSYC340)
Psychology of Language (PSYC344)

Cognitive Psychology: Take 1
Sensation and Perception (PSYC310)
Cognition (PSYC340)
Psychology of Language (PSYC344)

Developmental/Clinical: Take 1
Developmental Psychology (PSYC350)
Psychopathology (PSYC380)

Developmental/Clinical: Take 1
Developmental Psychology (PSYC350)
Psychopathology (PSYC380)

Social/Personality: Take 1
Research in Personality (PSYC370)
Social Psychology (PSYC390)
Cultural Psychology (PSYC394)

Social/Personality: Take 1
Research in Personality (PSYC370)
Social Psychology (PSYC390)
Cultural Psychology (PSYC394)

Specialty Courses: Take 3 400/600 9
Level Courses Except PSYC466 & 468

Specialty Courses: Take 2 400-600 6*
Level Courses Except PSYC466 & 468

Thesis Research (PSYC 468 for 6cr) 6

Thesis Research (PSYC468 for 6cr) 6*+

Total Credits 36

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+ C or better in PSYC369 is a pre-requisite for 468.

* denotes proposed changes in the curriculum.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson *Greg A. Mills* Date 9/24/12

Dean of College _____ Date _____

Chairperson, College Curriculum Committee *BP Aellenman* Date 9/24/12

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Checklist for Curriculum Proposals

Y __. 1. Are all **signatures on the hard copy of the proposal**?

_Y __. 2. Is the **effective date** correct?

_Y __. 3. Is the **rationale** for the proposal consistent with the changes proposed?

_Y __. 4. Does the proposed **number of credits** match the stated number?

Y-NR __. 5. Have affected units been identified and contacted? Are required **support letters** attached?

_N __. 6. Is a **resolution** necessary? If so, is it attached?

(Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

_Y __. 7. Are all **courses (required or referenced)** in the UDSIS Inventory or in the approval process? **courses being proposed** **Challenge List**

__Y __. 8. Are all **university requirements** correctly specified?

___ . A. Breadth requirements.

___ . B. Multicultural requirement.

___ . C. Writing requirement.

___ . D. DLE requirement.

_Y __. 9. Are all **college requirements** correctly specified?

__Y __. 10. Is a **side-by-side comparison** provided?