UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ______ Charles Pavitt _______________ phone number _x8027__________

Department: ______ Communication _______________ email address chazzq@udel.edu

Date: __September 18, 2012______________________________

Action: ______ revise concentration

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term _______ 13F

(use format 04F, 05W)

Current degree _______ BA

(Example: BA, BACH, BACI, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _______ BA

(Example: BA, BACH, BACI, HBA, EDD, MA, MBA, etc.)

Proposed name: _______ no change

Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _______ Interpersonal Communication

(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:

(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:

(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations? (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/ 

Identify other units affected by the proposed changes: (Attach permission from the affected units. If no other unit is affected, enter “None”)

None

Describe the rationale for the proposed program change(s): (Explain your reasons for creating, revising, or deleting the curriculum or program.)

Health communication is an established area of study in the communication discipline, and last year we added a course (COMM453) on that topic. Its addition to our curriculum provides a valuable learning opportunity for students choosing the Interpersonal Communication concentration. As such, the course is worthy of inclusion as an option for students choosing this concentration.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

See attached

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)
Department Chairperson ___________________________ Date 9/18/12
Dean of College ___________________________ Date
Chairperson, College Curriculum Committee ___________________________ Date
Chairperson, Senate Com. on UG or GR Studies ___________________________ Date
Chairperson, Senate Coordinating Com. ___________________________ Date
Secretary, Faculty Senate ___________________________ Date
Date of Senate Resolution ___________________________ Date to be Effective
Registrar ___________________________ Program Code ___________________________ Date
Vice Provost for Academic Affairs & International Programs ___________________________ Date
Provost ___________________________ Date
Board of Trustee Notification ___________________________ Date

Revised 02/09/2009 /khs
Checklist for Curriculum Proposals

1. Are all signatures on the hard copy of the proposal?

2. Is the effective date correct?

3. Is the rationale for the proposal consistent with the changes proposed?

4. Does the proposed number of credits match the stated number?

5. Have affected units been identified and contacted? Are required support letters attached?

6. Is a resolution necessary? If so, is it attached? (Necessary for: establishing a major; disestablishing a major; a name change to any program with permanent status; a name change to a department or college; a transfer or creation of any department; request for permanent status).

7. Are all courses (required or referenced) in the UDSIS Inventory or in the approval process?

8. Are all university requirements correctly specified?
   __. A. Breadth requirements.
   __. B. Multicultural requirement.
   __. C. Writing requirement.
   __. D. DLE requirement.

9. Are all college requirements correctly specified?

   Yes. 9. Is a side-by-side comparison provided?
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 101</td>
<td>Introduction to Engineering</td>
</tr>
<tr>
<td>ENGR 151</td>
<td>Statics and Strength of Materials</td>
</tr>
<tr>
<td>ENGR 201</td>
<td>Higher Engineering Mathematics</td>
</tr>
</tbody>
</table>