UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by:Charles Pavitt	phone number_x8027
Department:Communication	email address_chazzq@udel.edu
Action: Revise concentration (Example: add major/minor/concentration major/minor/concentration, academic unit name characteristics)	on, delete major/minor/concentration, revise nange, request for permanent status, policy change, etc.)
Effective term 10F (use format 04F, 05W)	· · · · · · · · · · · · · · · · · · ·
Current degree BA (Example: BA, BACH, BACJ,	HBA, EDD, MA, MBA, etc.)
Proposed change leads to the degree of:	BA
(E)	BA xample: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)
Proposed name: Proposed new name for revised of (if applical	
Revising or Deleting:	
Undergraduate major / Concentrati (Exa	on: Communication – Mass Communication BA mple: Applied Music – Instrumental degree BMAS)
Undergraduate minor:	
(Example: African S	tudies, Business Administration, English, Leadership, etc.)
Graduate Program Policy statemen	t change:
ġ .	(Must attach your Graduate Program Policy Statement)
Graduate Program of Study: (Example: Animal Science: MS	Animal Science: PHD Economics: MA Economics: PHD)
Graduate minor / concentration:	

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through

the Course Challenge list. If there are no new courses enter "None")

Addition of newly proposed Communication 423: Communication, Advertising, and the Consumer. This course introduced students to the content of advertising, including portrayals of gender, race, and sexuality. It also investigates the relationship between advertising and the individual consumer, particularly what advertising's cognitive effects can be and how they may result in behavioral effects.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

Goal 4: Examines the impact of advertising on self, community, and society at large.

Goal 9: Explores cultural diversity in terms of gender, race, and sexuality.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

This addition broadens the curriculum options for Mass Communication concentration students.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

See accompanying comparison.

ROUTING AND AUTHO	ove supporting documentation.)		
Department Chairperson	ng MIL	Date 11-2-2009	
		Date	
Chairperson, College Curriculum Con	nmittee	Date	
Chairperson, Senate Com. on UG or C	GR Studies	Date	
Chairperson, Senate Coordinating Co	m	Date	
Secretary, Faculty Senate		Date	
Date of Senate Resolution		Date to be Effective	
Registrar	Program Code	Date	
Vice Provost for Academic Affairs &	International Programs	Date	
Provost		Date	
Board of Trustee Notification		Date	

Revised 10/23/2007 /khs

DEGREE: BACHELOR OF ARTS MAJOR: COMMUNICATION CONCENTRATION: MASS COMMUNICATION		- Note: A minimum grade of C- must be corned in all required Communication & courses.
CURRICULUM	CREDITS	must be extred in all D
See page 90 for University and College requirements.		Communication & Courses
MAJOR REQUIREMENTS NOTE: All 4XX communication courses may be limited to COMM 245, 256, 301, and 330 comprise the four core courses in the continuous interest major. COMM 245 COMM 256 COMM 301 COMM 301 COMM 301 COMM 305 COMM 345 COMM 350 COMM 350 COMM 370 Theories of Mass Communication Research Methods. COMM 350 COMM 370 Theories of Mass Communication.		
Two courses (six credits) chosen from the following list of courses: COMM 418 Topics in Mass Communication COMM 424 Media Message Analysis COMM 425 Advanced Topics in Politics and Broadcast Journalis COMM 450 Mass Communication Effects COMM 452 Communication and Persuasion COMM 454 Children and the Mass Media Six to 15 COMM elective credits for a total of not less than 33 nor more than 45 COMM credits. Taken from the other concentration, from listing above, or from the	6-15 hese may be	
And the second s		
Interpersonal Communication Electives COMM 200 Human Communication Systems COMM 204 Gender and Communication COMM 343 Topics: Interpersonal Communication Mass Communication Electives COMM 313 Comm Principles in Advertising COMM 318 Topics in Mass Communication COMM 329 Broadcast Newswriting COMM 486 Multi-Media Literacy	COMM 418 Topic COMM 423 Com COMM 424 Medi COMM 425 Adva COMM 450 Mass	redits) chosen from the following list of courses:6 is in Mass Communication munication, Advertising, and the Consumer a Message Analysis need Topics in Politics and Broadcast Journalism Communication Effects
Politics & Media Communication Electives COMM 319 Topics: Politics and Broadcast Journalism COMM 340 Politics and the Media COMM 427 Broadcast News COMM 444 Global Agenda		munication and Persuasion Iren and the Mass Media
Organizational Communication Electives COMM 342 Topics in Organizational Communication COMM 356 Small Group Communication COMM 456 Communication in Organizations		
Public Relations Electives NOTE: COMM309 should be taken before any other Public Re the exception of COMM401. COMM 309 Introduction to Public Relations COMM 311 Public Relations Writing COMM 401 Careers in Communication COMM 409 Public Relations Campaign Planning COMM 413 Public Relations Program Management	lations course with	
Television Production COMM 325 Studio Television Production COMM 326 Field Television Production COMM 327 TV Production Lab I COMM 328 Video Production Practicum		
General Flectives COMM 251 Communicating Effectively COMM 351 Oral Communication Fellows COMM364 Internship COMM 366/466 Independent Study/Special Problems COMM 367/467 Experimental Courses not listed in Catalog COMM 468 Undergrad Research in Communication COMM 490/491 Honors Courses ELECTIVES After required courses are completed, sufficient elective credits meet the minimum credit requirement for the degree.	must be taken to	

CREDITS TO TOTAL A MINIMUM OF...... 124

HONORS BACHELOR OF SCIENCE: CHEMISTRY OR BIOCHEMISTRY

The recipient must complete:

All requirements for the Bachelor of Science degree in Chemistry or

All of the University's generic requirements for the Honors Baccalaureate degree (see p. 48 of this catalog).

Note: Courses at the 600-level or higher in chemistry in excess of the 600-level courses required for the B.S. degree may be considered as Honors courses. Only one 3- or 4-credit required course in a related technical area may be considered as part of the twelve credits described in the University's generic requirements for the Honors Degree.

The additional requirement of a grade point index of at least 3.30 in chemistry courses at the time of graduation.

MINOR IN BIOCHEMISTRY

The minor in biochemistry requires 22 credits as follows:	
CHEM 103/104 General Chemistry CREDITS or	
CHEM 111/112/119 General and Quantitative Chemistry	
CHEM 321/322 Organic Chemistry	
CHEM 331/332/333 Organic Chemistry	
CHEM 641 Biochemistry 3	
CHEM 642 Biochemistry	
CHEM 643 Intermediary Metabolism	

MINOR IN CHEMISTRY

The minor in chemistry requires a minimum of 19 credits as follows:	
CHEM 103/104 (or CHEM 111/112/119)	CREDITS 8 (or 9)
Any three of the following: CHEM 220/221 (or CHEM 437/438). CHEM 321 (or CHEM 331/333) CHEM 457/458 CHEM 418/445 (or 443/445). CHEM 527 or 641 Students must have a minimum grade of C- in each course counted toward	4 4-5 4

COMMUNICATION

Telephone: (302) 831-8041

http://www.udel.edu/communication/index.html

Faculty Listing: http://www.udel.edu/communication/people_faculty.html

The Communication Department offers an undergraduate major program in Communication, with concentrations in Interpersonal Communication and in Mass Communication. An Honors Degree option is also available.

The major in communication is designed around two central goals: increasing knowledge about communication processes and their impact on society, and developing communication skills and competencies. In pursuing these goals, the Department of Communication has adopted a social and behavioral science orientation toward the study of human communication. All majors study communication in a wide variety of contexts, including interpersonal and mass communication in both mediated and face-toface settings. A broad spectrum of classes enables students to critically analyze communication as well as recognize their own ethical responsibilities to self and community. The communication

faculty is also committed to turning theory into effective skills $f\varepsilon$ speaking, critical thinking, writing, and media production so the academic knowledge and experience extend beyond the classroor into future opportunities for students.

Students enter this major as communication interest majors. 2.0 overall GPA is required to declare the communication interes major. Communication interest majors must complete the four con courses: COMM 245, 256, 301 and 330. Based on their GPA in these four courses, the top 100 students will annually be allowed to matriculate into the communication major.

Students who major in communication will work with their assigned faculty advisor to plan a program of courses that leads to the degree of Bachelor of Arts.

DEGREE: BACHELOR OF ARTS MAJOR: COMMUNICATION

,	CONCENT	RATION:	INTERPERSONA	L COMME	NICATION
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See page 86 for University and College requirements. all all of mount cat mounts of the Course

MAJOR REQUIREMENTS

NOTE: All 4XX communication courses may be limited to COMM majors. COMM 245, 256, 301, and 330 comprise the four care courses in the communic

interest major.	, and the continunication	
COMM 245	Mass Communication and Culture	_
COMM 350	Public Speaking	3

COMM 421

Intercultural Communication COMM 440 Topics in Interpersonal Communication

COMM 442 Topics in Organizational Communication

COMM 452 Communication and Persuasion COMM 456 Communication in Organizations

COMM 485 Analysis of Face-to-Face Communication

Six to 15 COMM elective credits..... for a total of not less than 34 nor more than 45 COMM credits. These may be taken from the other concentration, from above listing, or from the following:

Interpersonal Communication Electives

COMM 343 Topics: Interpersonal Communication

Politics & Media Communication Electives

Topics: Politics and Broadcast Journalism COMM 319

COMM 340 Politics and the Media

COMM 427 Broadcast News

COMM 444 Global Agenda

Mass Communication Electives

COMM 313 Comm Principles in Advertising

COMM 318 Topics in Mass Communication

COMM 329 Broadcast Newswriting

COMM 486 Multi-Media Literacy

Organizational Communication Electives

COMM 342 Topics in Organizational Communication

COMM 356 Small Group Communication

Public Relations Electives

NOTE: ENGL 307 is prerequisite to the following sequence and should be taken in the sophomore year. COMM309 should be taken before any other Public Relations courses with the exception of COMM401.

COMM 309 Introduction to Public Relations

COMM 311 Public Relations Writing

COMM 401 Careers in Communication

COMM 409 Public Relations Campaign Planning

COMM 413 Public Relations Management

Television Production

COMM 325 Studio Television Production COMM 326 Field Television Production

H. INSTRUCTIONS FOR CURRICULUM REVISIONS

- 1. Obtain a blank <u>Academic Program Approval</u> form from the Appendix or your college dean's office or the Faculty Senate Office.
- 2. Specify: A) if this revision is of an existing major or minor, B) the title of the major or minor, C) the corresponding major or minor code (a list of codes is found in the current catalog), D) if this revision is an addition or deletion of required courses, credit hours; if a concentration is to be added, including its corresponding title; or if a concentration is to be deleted and include its corresponding title.
- 3. Attach a photocopy of the requirements for the major/minor to be revised as they are found in the current Undergraduate and Graduate Catalog. Indicate what changes are being requested. This can be done by marking the photocopy of the current requirements or by providing a listing of the new requirements in the standard form as found in the Undergraduate and Graduate Catalog. Prepare a brief proposal referring to relevant items in the proposal outline in Section C. Complete all sections of the outline affected by the revision. Pay particular attention to having supporting documentation from any other unit affected by the proposed revision.
- 4. Make sure that you have any necessary supporting documentation.
- 5. Send Academic Program Approval form, Announcement for Challenge for Faculty Senate Agenda, Proposal, and all supporting documentation forward for approval. The routing sequence is specified on the bottom of the Academic Program Approval form and on the revisions flowchart.
- 6. After approval at the college level, all documentation should be sent to the Faculty Senate Office where it will be routed to the appropriate committee. Revisions must reach the Faculty Senate Office by the end of the fall semester in order to have a chance to be effective for students entering in the following fall semester. Because of the publication timeline for the catalog, items intended for the next academic year catalogs must be approved no later than the previous March Faculty Senate meeting.
- 7. Revisions will be cited in the Announcements for Challenge in the published agenda of the Faculty Senate. They are discussed only if challenged from the floor.
- 8. Upon Faculty Senate approval, the Registrar's Office will adjust the UD Student Information System and the catalog will be revised by the Office of the Provost.